

Notes from Mrs. Bosch

Friday, January 31, 2020



GROVE AVENUE
ELEMENTARY SCHOOL

Continuing Conversations at Home:

* **Math:** Ask: What is the difference between the words “taller” and “longer”?

*-Taller describes the measurement of height (up and down).
Longer describes the measurement of length (side to side).*

Ask: Why is it important to use a start line when comparing the length of items?

-Placing all items on a common start line makes it easier to compare.

Dates to Remember:

- * Friday, Jan. 31st – Author Liesl Shurtliff Visits Grove; Family Reading Program T-shirts
- * Thursday, Feb. 13th – Valentine’s Day Party, 1:30 p.m.
- * Friday, Feb. 14th – In-Service, No School for Students
- * Monday, Feb. 17th – Presidents’ Day, No School
- * Tuesday, Feb. 25th – Referendum Open House at Grove, 7 p.m.
- * March 18th and 19th – Parent-Teacher Conferences–corrected dates
- * March 20th – 29th –Spring Break

Notes:

◆ **Grove’s Family Reading Program:** First-grade students are expected to read for 30 minutes each day now that the family reading program has kicked off. Not only did the students meet the class goal of 3,780 minutes, they surpassed the goal by nearly 1,000 minutes. A few students even read over 300 minutes. Wow! Thank you for stirring up excitement, encouraging your child to read, and helping to keep track of minutes! To celebrate all of this reading, each student received a Masterpiece themed t-shirt designed by Mr. Root.

◆ **Valentine’s Day:** Our party will be held at the end of the day on Thursday, 2/13. Passing out Valentines is not a required activity, but if your child decides to participate, he or she must have a Valentine for every student in the class. Students do not need to address each Valentine, as it makes passing the Valentines out more difficult (though a child may address the Valentines if he/she would like to do so). There are 18 students total: Tanav, Milo, Claire, Isaiah, Christo, Soha, Christana, Paige, Ben, Vanessa, Lilly, Isaac, Stefan, Raya, Elin, Molly, Evan, and Iris.

Each child will need to bring a box or bag in which to collect the Valentines they receive from others (separate from that in which they bring Valentines to be passed out). Please help your child clearly label the container with his/her name. Decorating the container is optional.

Learning:

◆ **Second Step:** Students are learning the acronym, S.T.E.P., to help them in the process of solving problems. S.T.E.P. stands for: Say the problem, Think of solutions, Explore consequences, and Pick the best solution. This week’s lesson focused on the first two steps. Students learned that it is important to be calm before starting the problem-solving process. Using these problem-solving steps helps students to get along better and have fun with friends.

◆ **Word Study:** Students have been studying spelling patterns for the long a sound. These patterns include: a at the end of a syllable, ai, ea, ei, ay, and a-consonant-e. We spent the most time focusing on a-consonant-e words. The hope is that students understand that vowels often work as a team to create the long vowel sounds. Please have your child practice reading and spelling the following high-frequency words: *start, why, right, many, because, from, their, when.*

◆ **The 100th Day of School:** We had a blast celebrating this special milestone and thinking about the number, 100, in many different ways. Our day was jam-packed with fun experiences. Students counted to 100 in different ways, participated in a number scavenger hunt, studied a hundred chart, wrote about what they will do before they are 100 years old, built structures with 100 cups, and more.

◆ **Math Game Binders:** Please continue to play math games with your child each weekend! Students truly benefit from discussing numbers and concepts as well as interacting with dice, cards and counters. I am sure they also enjoy spending one-on-one time with family members. This week, we added a game to help practice identifying doubles and doubles plus one facts. Playing any of the games recently added to the binder with your child this weekend would be helpful. Thank you!