

Name: \_\_\_\_\_

## Non-Fiction Book Report



This book report is unique in that you are able to choose a real topic that you have always wanted to learn about. For the actual report, however, you must use your imagination, as you will create a movie poster which depicts key facts from the book you have chosen.

Once you have chosen your non-fiction topic, select and thoroughly read a related non-fiction book. Then, decide how you would like to promote your topic/book to your classmates. To do this, you must pretend that your topic/book is being made into a movie and you have been hired to advertise it. You will need to create a poster that is interesting, attention grabbing, creative, and **INFORMATIVE!**

Imagine a movie that could be based around your topic. The poster advertising your movie should include the following:

- The creative title for your movie.
- At least one colorful image
- A catchy description of the “movie”
- 7 or more exciting facts to teach the viewer about your topic
- Critics’ quotes

The “critics’ quotes” are intended to be short phrases like, “Two thumbs up!” Johnny and Ebert of the Tribune or “...award winning performance!” – Ivanna Gogh Home. Of course, make it more specific to your topic and have fun with it!

**On the back of the poster, please write your name and a bibliography of your non-fiction book.** Also, be sure you double-check the rubric requirements for the poster before starting it.

Parents, please support your child in the completion of this project; however, let them do the actual work on their own. There are many ways to arrange a poster like this – the important thing is that all of the required elements are included.

The due date for this Non-Fiction Book Report is:

Tuesday, March 1st, 2011

Remember, the purpose of a nonfiction book report is to demonstrate your understanding of a topic and to teach your classmates new facts relating to the topic. The movie poster is a creative way of accomplishing these tasks. Make sure that you have included enough information about your topic!



# Book Report Planning Page

**Directions:** *As you're reading your book*, fill in the following information. This will assist you in completing your book report.

**Topic:** \_\_\_\_\_

**Book Title:** \_\_\_\_\_

**Author:** \_\_\_\_\_

**Bibliography:** \_\_\_\_\_

\_\_\_\_\_

**Fact 1:** \_\_\_\_\_

\_\_\_\_\_

**Fact 2:** \_\_\_\_\_

\_\_\_\_\_

**Fact 3:** \_\_\_\_\_

\_\_\_\_\_

**Fact 4:** \_\_\_\_\_

\_\_\_\_\_

**Fact 5:** \_\_\_\_\_

\_\_\_\_\_

**Fact 6:** \_\_\_\_\_

\_\_\_\_\_

**Fact 7:** \_\_\_\_\_

\_\_\_\_\_

**Fact 8:** \_\_\_\_\_

\_\_\_\_\_

**Fact 9:** \_\_\_\_\_

\_\_\_\_\_

**Movie Title:** \_\_\_\_\_

**Description of Movie:** \_\_\_\_\_

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**Ideas I have to make poster creative:**

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\_\_\_\_\_ will proofread my completed project.  
(name of person)

# Bibliography Format

Author Last Name, Author First Name. Title. City:  
Publisher, Date.

Example:

Brown, Carol. Wonders of Sharks. Chicago: Children's  
Press, 2001.

Example of Book with Subtitle:

McConnell, Frank. Storytelling and Mythmaking: Images  
from Film and Literature. New York: Oxford UP,  
2000.

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Use the checklist to ensure you earn the grade that you want.  
Initial each step after it is complete.

- \_\_\_\_\_ Project labeled with your name
- \_\_\_\_\_ Text is typed
- \_\_\_\_\_ Use Spellcheck
- \_\_\_\_\_ Ask someone to proofread all text
- \_\_\_\_\_ Include at least one hand-drawn image
- \_\_\_\_\_ Look over rubric to make sure all requirements are met
- \_\_\_\_\_ IN PENCIL, score yourself using the rubric

Student Name \_\_\_\_\_

CATEGORY	5 - Excellent	4 - Good	3 - Fair	2 - Insufficient
<b>Information</b>	Text provides meaningful and accurate information about the topic. At least seven facts are included.	Text provides some information about the topic. At least seven facts are included.	Text provides some information about the topic. 5-6 facts are included.	Text provides some information about the topic. Less than 5 facts are included.
<b>Creativity</b>	Student uses creativity in linking book information to assigned project. Title of project and project theme relate back to the book. Student creates a unique project by coming up with their own ideas to enhance the assignment.	Student uses creativity in linking book information to assigned project. Title of project or project theme relate back to the book. Student creates a unique project by coming up with their own ideas to enhance the assignment.	Project includes a creative element, but it does not further our understanding of the book.	Project lacks creativity.
<b>Visuals</b>	Report includes at least one hand-drawn image. All images relate to the book AND topic. If labels are needed for images, they are provided. Color is used meaningfully to attract attention, highlight certain elements, or in relation to the theme of the book.	Report includes at least one hand-drawn image. All images relate to the book or project theme. If labels are needed for images, they are provided. Color is used but not in a meaningful way.	One of the visual elements (hand-drawn image, relation to themes, color) is missing from the project.	More than one of the visual elements (hand-drawn image, relation to themes, color) are missing from the project.
<b>Grammar</b>	Text contains 0 grammatical errors (capitalization, punctuation, complete sentences, spelling). <b>Have someone proofread the text!</b>	Text contains 1-2 grammatical errors (capitalization, punctuation, complete sentences, spelling). Have someone proofread the text.	Text contains 3-4 grammatical errors (capitalization, punctuation, complete sentences, spelling). Have someone proofread the text.	Text contains more than 4 grammatical errors (capitalization, punctuation, complete sentences, spelling).
<b>Neatness</b>	Organization of text and visual elements is well thought out so that space is used meaningfully. Text is typed. The project is visually pleasing.	Organization of text and visual elements is evident. Text is typed. The project is neat.	Organization of text and visual elements is evident. Text is not typed. The project looks messy.	Project lacks organization and neatness.
<b>Planning Sheet</b>	The planning sheet is detailed and complete.	The planning sheet is complete, but could be more detailed in one or two areas.	Sections of the planning sheet are incomplete.	The planning sheet is missing.
<b>Bibliography</b>	The bibliography is present and correct.	There are 1-2 mistakes within the bibliography.	There are 3-4 mistakes within the bibliography.	The bibliography is absent.